



4th Grade Supply List



Dear Fourth Grade Families,

Below is the list of supplies that will be needed for the next school year!

Please label all your child's supplies.

Students will need a small bin to store their pencils, markers, crayons, and extra classroom supplies they may have.

Please bring a labeled pencil case/box to keep in your desk!

Mandatory

Quantity

Supplies

1	Backpack
1	Pair of headphones*
8	Composition notebooks**
1	Graph notebook for math
1	Pack of loose-leaf paper
6	Two-pocket folders
2	Blue FriXion pens
2	Black FriXion pens
1	12 color pencil or crayons
1	Box of markers

Quantity

Supplies

1	4 pack of highlighters
1	Pair of scissors
2	Stretchy book covers
1	Ruler
1	Box of tissues
1	Bottle of hand sanitizer
1	Bottle of Clorox wipes
1	Sharpener
1	Pack of glue sticks
1	Pack of mechanical pencils— please include lead.

Summer Reading

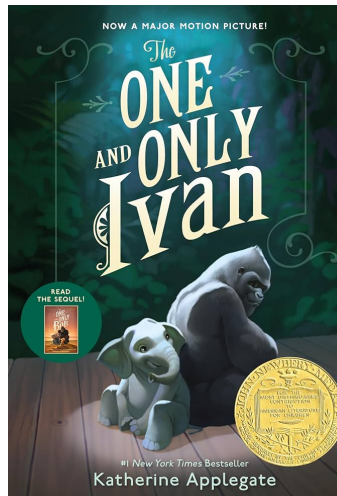
“The One and Only Ivan” by Katherine
Applegate

- Students are expected to complete a comprehension question packet that will be collected when returning to school.
- Students will be having their first reading test based on “The One and Only Ivan” when returning to school.

*Please send in headphones with a 3.5mm jack

**Please label the notebooks as follows: Spelling, ELA, Reading, Science, Social Studies, Religion, Morning Work, and Homework.

Summer Reading
The One and Only Ivan
By Katherine Applegate



To effectively prepare to complete your comprehension questions and write chapter summaries about *The One and Only Ivan*, follow the next steps:

- As you read each chapter, engage actively with the text. Pay attention to key events, character developments, and important quotes.
- While reading, jot down notes on important plot points, character descriptions, and significant quotes.
- After finishing a chapter, you will be writing a summary on your comprehension questions worksheets.
- Review your notes and chapter summaries to reinforce your understanding of the book.
- Reflect on how the story is progressing and how your initial thoughts may have changed through the reading.

By following these steps, you'll be well-equipped to tackle comprehension questions and write concise summaries for *The One and Only Ivan*.

Your comprehension packet will be collected when we return for the school year. This packet will be graded and counted towards your reading grade.

Students will be having a test about *The One and Only Ivan* based on the reading and comprehension questions found in their packet.

Summer Packet Instructions

Math: IXL Summer Boost: Math

- You will be required to sign in through IXL to complete your summer math work.
 - www.ixl.com
- You will need to use your log in information that has been attached along with this packet.
- Divide your math summer work into daily goals and focusing on specific topics during each day, you can make steady progress and ensure you're well-prepared for the challenges of the upcoming school year.
- Below are the math skills you will be practicing this summer that will prepare you for Fourth Grade math.

IXL Summer Boost - 4th grade



Days 1-5

Day	IXL skills
Day 1	Multiplication facts for 6, 7, 8, and 9 XT7
Day 2	Measurement word problems VPW
Day 3	Subtract across zeros 93U
Day 4	Division facts up to 10: true or false? MPV
Day 5	Multiplication and division word problems 85K

Days 6-10

Day	IXL skills
Day 6	Match fractions to models YHL
Day 7	Find equivalent fractions using area models: one model 6DY
Day 8	Round to the nearest ten or hundred Q65
Day 9	Two-step word problems: identify reasonable answers V5A
Day 10	Multiply by a multiple of ten MS6

Days 11-15

Day	IXL skills
Day 11	Find equivalent fractions using number lines JL8
Day 12	Multiplication facts for 6, 7, 8, and 9: sorting TZ7
Day 13	Graph and compare fractions with like denominators on number lines 63U
Day 14	Use bar graphs to solve problems BCJ
Day 15	Graph and compare fractions with like numerators on number lines ZPD

Days 16-20

Day	IXL skills
Day 16	Draw quadrilaterals 5KS
Day 17	Perimeter of rectilinear shapes 65Z
Day 18	Find the area of rectangles and squares 8KJ
Day 19	Division facts up to 10: sorting CYJ
Day 20	Two-step multiplication and division word problems 8FP

THE ONE AND ONLY IVAN

PAGES 1-10 QUESTIONS

1) On page two, Ivan states that “Human’s waste words”. Do you agree or disagree with this statement? Explain your answer. _____

2) Use examples from the text to describe Ivan.

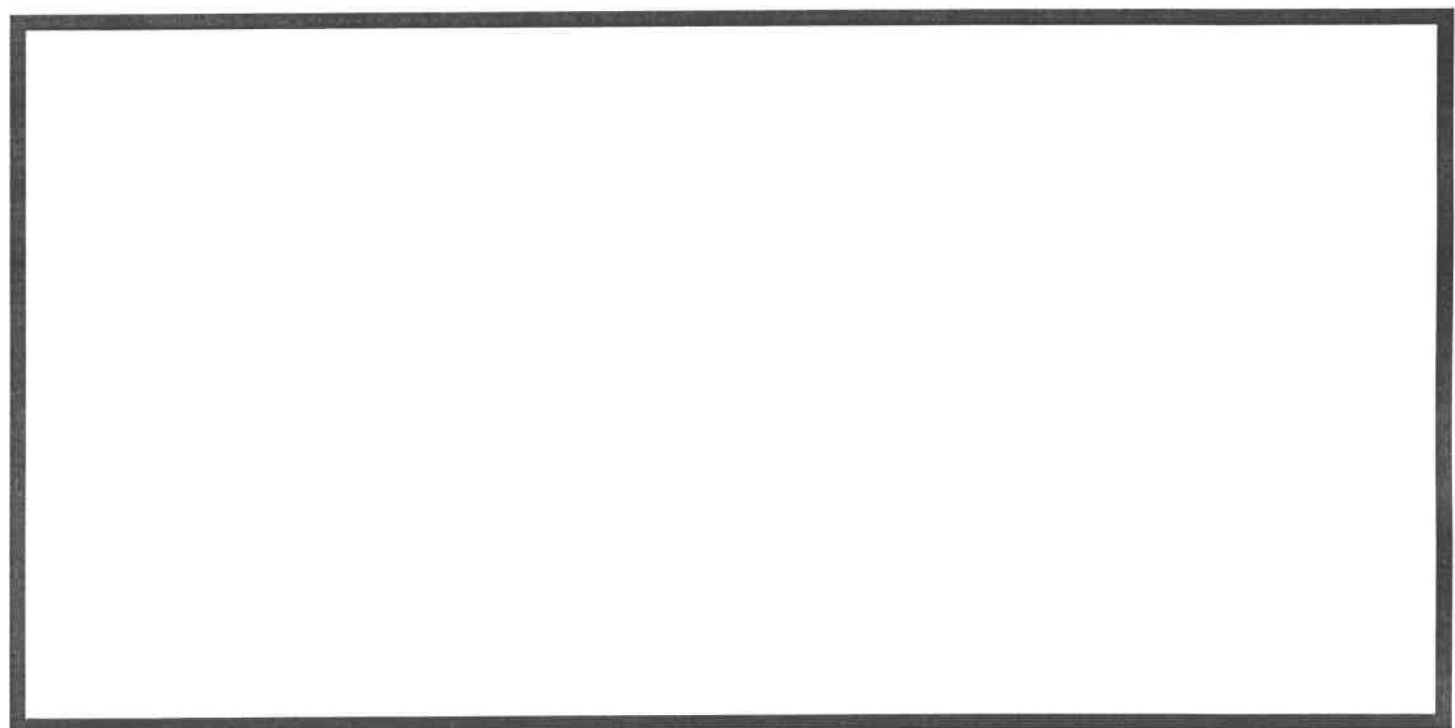
3) List some of the names that Ivan goes by.

4) Who is Stella? Why is she important to Ivan?

**5) Describe the image of Ivan on the billboard.
Why do you think he was drawn this way?**

**6) Explain what Ivan means when he says
anger is “precious”.**

**8) Illustrate your favorite scene from this
section of the story in the space below.**



THE ONE AND ONLY IVAN

PAGES 11-26 QUESTIONS

1) What is the green paper that humans pass around?

.....

.....

.....

2) Describe Ivan's Toy. Who gave it to him? Why did he name it "Not Tag"?

.....

.....

.....

3) Describe what happened to the seal.

.....

.....

.....

4) Ivan states that he learned to not get his hopes up. Why do you think this is?

.....

.....

.....

5) Explain why the visitors are losing interest in Ivan.

.....

.....

.....

.....

.....

6) How long has Ivan been at the mall?

.....

.....

.....

.....

.....

8) Illustrate Ivan's domain in the space below.



THE ONE AND ONLY IVAN

PAGES 27-50 QUESTIONS

1) Explain how Stella ended up at the mall.

2) Stella states that old age is a “powerful disguise”. What does she mean by this?

3) When Bob was asleep on Ivan’s stomach, why did he not want to move? What does this tell us about Ivan’s character?

4) Explain why Julia likes to sit by Ivan’s domain.

THE ONE AND ONLY IVAN

PAGES 51-87 QUESTIONS

1) Stella states that “memories are precious”.
What does she mean by this?

2) Ivan sees Bob as a “useful friend”. What
does he mean by this?

3) How did Mack acquire Ruby?

4) Why was Ruby chained to the floor?

THE ONE AND ONLY IVAN

PAGES 88-125 QUESTIONS

1) Explain why Stella never had any babies of her own.

.....

.....

.....

2) How are humans and animals similar in terms of emotions?

.....

.....

.....

.....

3) How can you tell that Julia is worried about Stella?

.....

.....

.....

4) Describe the promise that Ivan makes to Stella.

.....

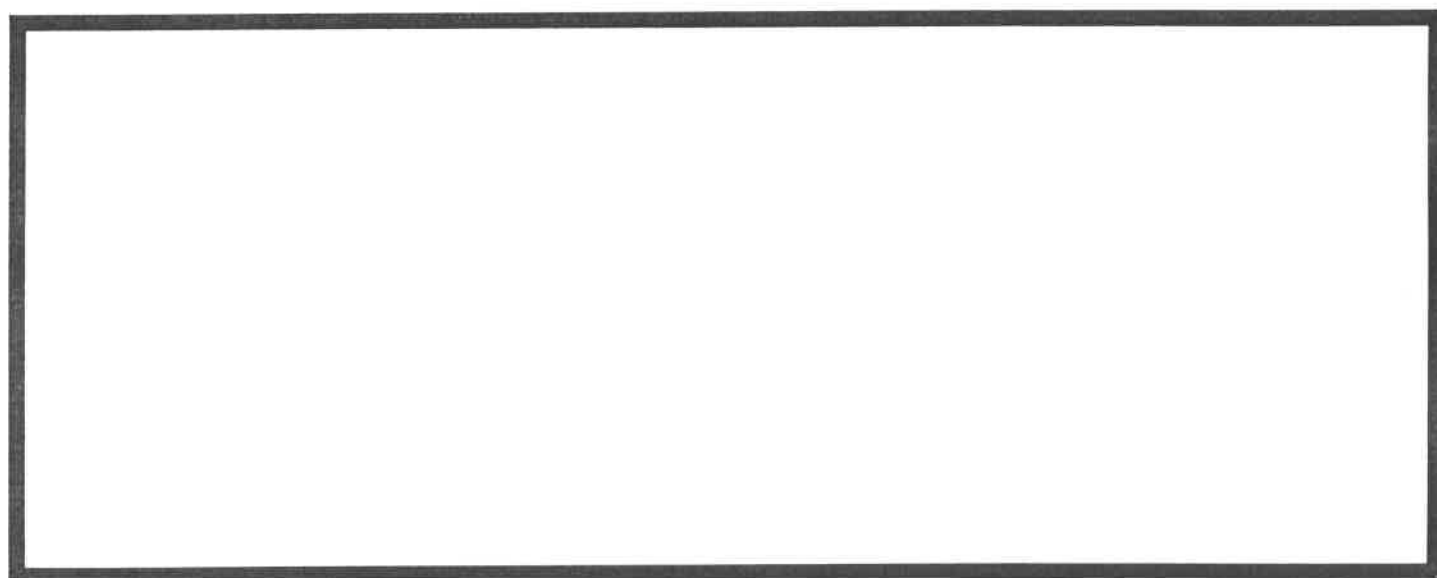
THE ONE AND ONLY IVAN

PAGES 88-125 QUESTIONS

5) Who was Tag? How did she get that name?

6) Who was Mud? How did he get that name?

7) Illustrate a key scene from this section of the story in the space below.



THE ONE AND ONLY IVAN

PAGES 126-138 QUESTIONS

1) Explain what a silverback is meant to be.

2) Explain what you think happened to Ivan's sister, Tag.

3) Make a list of some of the items Ivan broke while living with Mack.

4) What caused Ivan to be banned from the kitchen?

THE ONE AND ONLY IVAN

PAGES 139-170 QUESTIONS

1) What does Ivan think of human babies?

2) Describe the incident that took place with the claw stick.....

3) What gift does Julia give Ivan?

4) What is a zoo, according to Ivan?

THE ONE AND ONLY IVAN

PAGES 171-208 QUESTIONS

1) Explain what project you think Ivan has been working on at night. _____

2) How has Ivan staying up at night made an impact on Bob? _____

3) Explain what Ivan did to get the attention of George and Julia. Why was this surprising? _____

THE ONE AND ONLY IVAN

PAGES 209-248 QUESTIONS

1) What word does Ivan paint? Describe his painting.

2) How did Mack respond when he saw the billboard?

3) What new names has Ivan been given?

4) Describe the picture Julia gives Ivan. How is it different than the others?

THE ONE AND ONLY IVAN

PAGES 249-300 QUESTIONS

1) Why does Ivan choose to go into the box?

2) Why does Bob not join Ivan in the box?

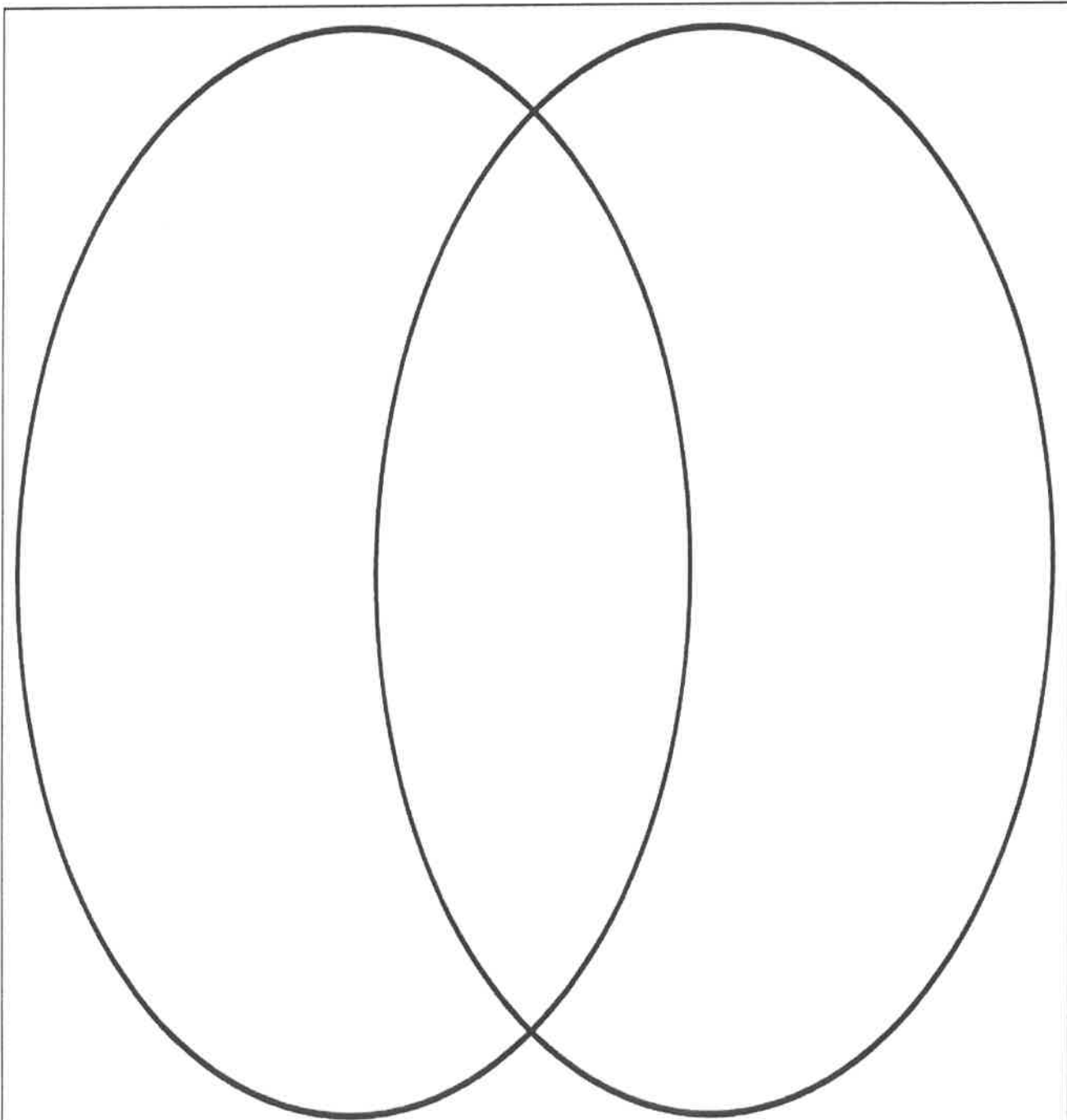
3) Ivan is shown a film of Ruby. How does this make him feel?

4) What does Ivan do with the dirt and the wall?

IVAN AND STELLA:

COMPARE AND CONTRAST

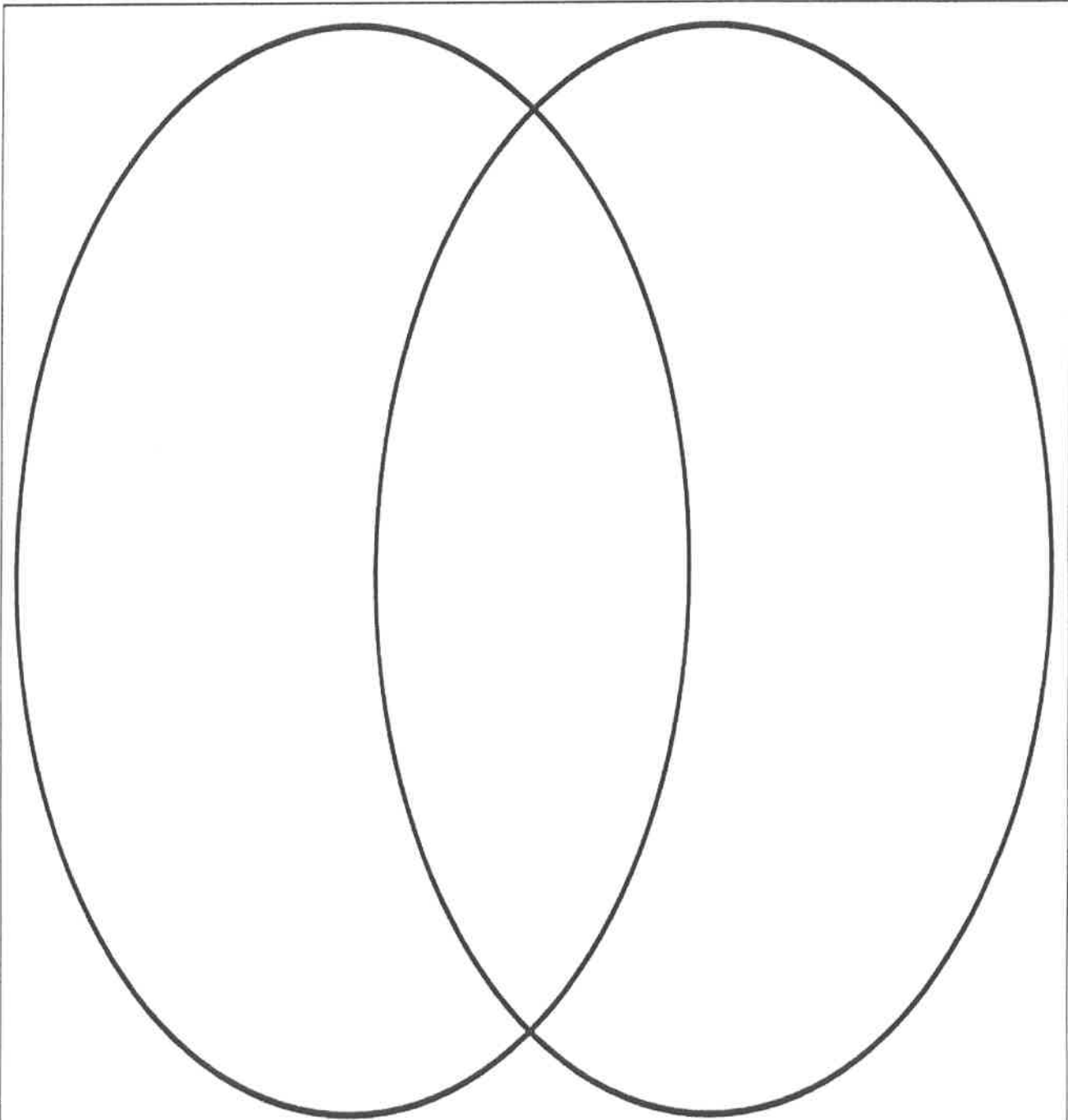
Reflect back on the characters of Ivan and Stella. How are they the similar? How are they different? Use the Venn Diagram below to organize your ideas.



IVAN AND RUBY:

COMPARE AND CONTRAST

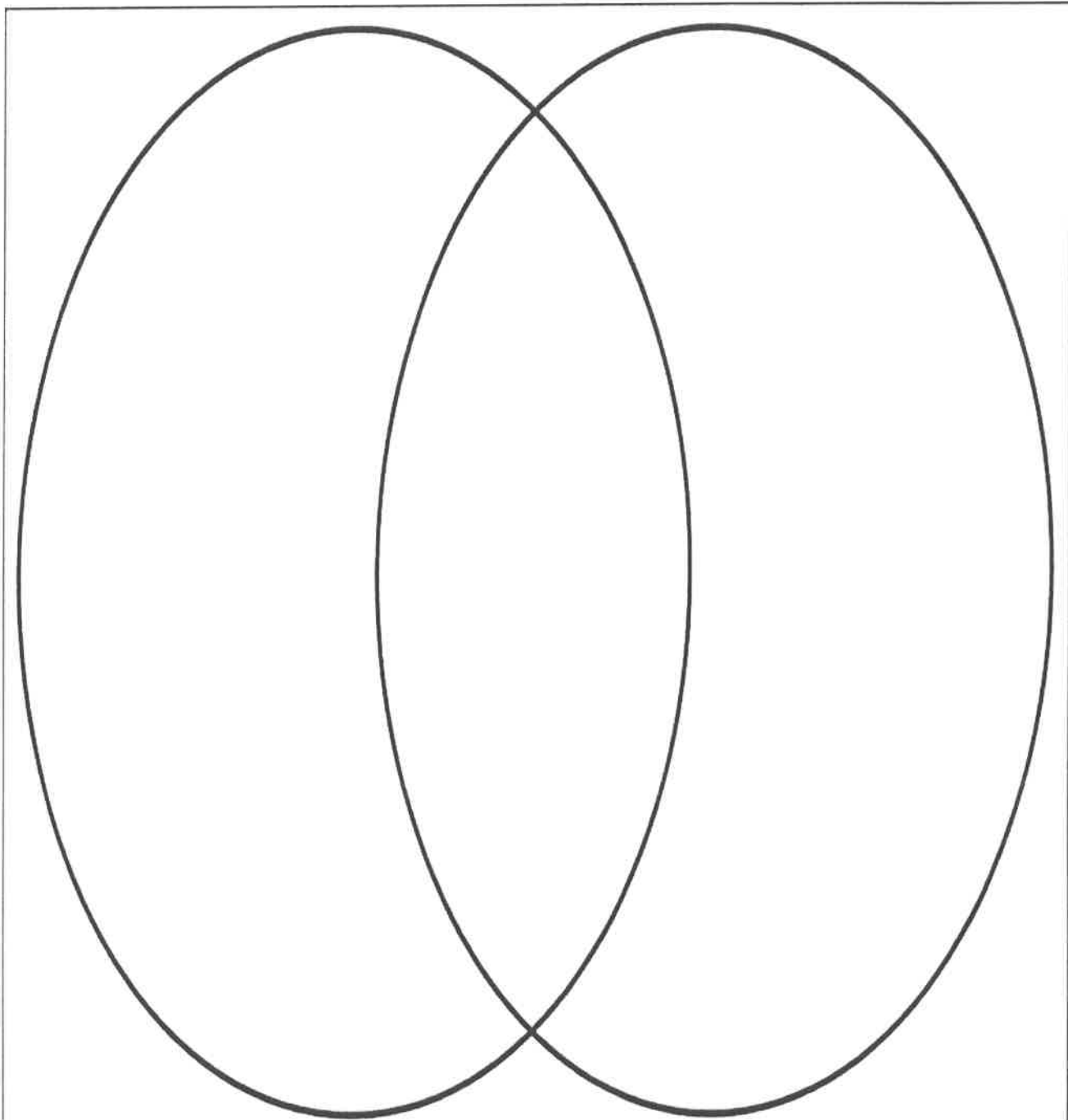
Reflect back on the characters of Ivan and Ruby. How are they the similar? How are they different? Use the Venn Diagram below to organize your ideas.



IVAN AND BOB:

COMPARE AND CONTRAST

**Reflect back on the characters of Ivan and Bob.
How are they the similar? How are they
different? Use the Venn Diagram below to
organize your ideas.**



THE ONE AND ONLY IVAN

MAKING CLEAR CONNECTIONS

Successful readers make connections to the text while they read.
Use the chart below to record some of the connections you made
while reading.

WHAT I READ (Quote or Text Summary)	I CONNECTED IT TO... (Text, Self, World)	BECAUSE... (Strong explanation of connection)

THE ONE AND ONLY IVAN

THOUGHTFUL WRITING: PROMPT #4

Ivan and Ruby will both miss Stella, but for different reasons. Explain how Stella was special for each character in the space below.

[illegible]