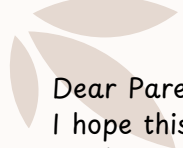


Kindergarten
Summer Vacation
Practice





Dear Parents and Guardians,

I hope this letter finds you and your family well and enjoying the beginning of a fun and relaxing summer! As we prepare to welcome your child into kindergarten this upcoming school year, we want to ensure they are set up for a successful start.

Enclosed, you will find a Kindergarten Summer Packet designed to help your child practice important early learning skills in a fun and engaging way. This packet includes activities that focus on:

- Letter recognition (uppercase and lowercase)
- Number recognition and counting
- Fine motor skills such as coloring and tracing
- Beginning sounds and early phonics
- Name writing practice

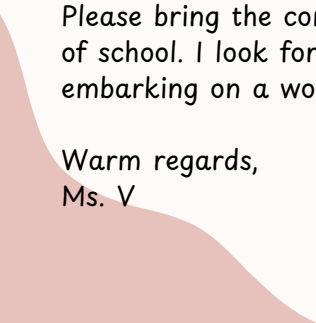
A few tips for completing the packet:

- Set aside a little time each day or a few times a week to work on the activities.
- Encourage your child and make it a fun and positive experience.
- Allow them to color, draw, and explore the pages creatively.

Completing this packet is a great way to keep your child's skills sharp over the summer and help them feel confident and prepared as they begin their Kindergarten journey in the fall.

Please bring the completed packet with you on the first day of school. I look forward to meeting you and your child and embarking on a wonderful year of learning together!

Warm regards,
Ms. V



Kindergarten Sight Word Practice

Dear Parents,

Below is a list of kindergarten sight words your child will be learning throughout the school year. These are high-frequency words that will help build reading confidence and fluency. Please use the directions and suggestions below to help your child start recognizing and practicing these words over the summer.

Directions:

1. Read the words aloud to your child. Have them repeat after you.
2. Point and read – Ask your child to point to each word and read it.
3. Write the words – Practice writing each word 3 times.
4. Use in a sentence – Encourage your child to say or draw a simple sentence using the word.
5. Play games – Try flashcards, memory matching, or sight word bingo for extra fun!

Kindergarten Sight Words (Pre-Primer List):

the	to	and	he	a
I	you	it	of	in
was	said	his	that	she
for	on	they	but	had
at	him	with	up	all
look	is	her	there	some
out	as	be	have	go
we	am	are	me	my

Optional Challenge:

Once your child is familiar with these words, try writing them on index cards and mixing them up. See how many they can recognize in 1 minute!

Happy Reading! 📖⭐

Writing

Important Concepts that will be Learned in Kindergarten:

- Initial sounds
- Final sounds
- Digraphs (sh, ch, th, wh) and blends
- Vowel sounds (A, E, I, O, U) – long and short
- Only one uppercase letter at the beginning of a sentence
- End sentences with punctuation (! . ?)
- Writing questions and answers in full sentences
- Writing first and last name
- Proper letter formation
- Neat handwriting
- Writing is useful and fun!

In Kindergarten, we learned to write for a variety of purposes!

We can write:

- Sentences
- Labels
- Pattern books ("I like the ___")
- Lists
- Interesting "3 star" sentences
- Letters
- "How To" books – using first, next, then, and last
- Small moment personal stories
- Nonfiction ("I know a lot about ___")

How to Reinforce These Concepts:

- WRITE OFTEN!
I cannot emphasize this enough! We become good writers by writing. Encourage your child to keep a notebook or journal and write anything they want.
- Mail letters to family members or friends who live far away. Talk to your child about what would be interesting for them to read.
- Write a story.
This is especially motivating if your child has a particular interest. Their writing can be about ANYTHING—even iPad or video games if that's what they're into! Have them write facts, questions, "how to" books, or imaginative stories.
- Play a game!
Look at a picture and write a boring sentence about it ("I see a cat."). Then have your child look carefully at the picture, use details, and improve the sentence. They will enjoy being the teacher!

Reading

Some Important Concepts Learned in Kindergarten

- Letter sounds
- Vowels – A E I O U
 - **Vowels have 2 sounds**
- Kindergarten sight words
- How to stretch words
- Putting your finger under the word as you read
- Basic CVC words
- Sh, Ch, Th, Wh
- Magic E makes the vowel say its name
- Rhyming words
- ?, !, and .
- What is an author, illustrator
- Fiction vs. nonfiction
- Using our bookmark to figure out words
- Predicting using the front cover
- Answer questions about a text
- Reading is all around us – signs, directions, ads, cards, etc.
- Reading is useful and fun!

How to Reinforce These Concepts

- READ EVERY DAY! Make going to the library part of your weekly schedule!
- Be sure you choose some books that your child can read and some that you can read to your child. Let your child pick books they want to read!
- Read your sight word books (September–May) as practice reading familiar text. These should all feel VERY easy by now—and that's OK!
- Make a word wall in your home using the words your child knows and sees regularly. For example: kindergarten sight words, family names, color words, number words, easy stretching words, etc.
- Write a book together! Write a simple sentence and have your child read and illustrate it. Make sure the picture makes sense with the story. Take turns being the author and the illustrator. You can even create your own books!
- Play a rhyming game. These can get pretty silly, especially if your child likes Dr. Seuss "nonsense words." Say a word and have your child think of a rhyming word—real or made-up!
- Play "I Spy." This works well when walking or driving. Find a word your child can read and give them clues. Say what the word begins with, ends with, etc., and have them find and read it to you!
- READ TO YOUR CHILD EVERY NIGHT. This is crucial! Sharing this activity helps your child grow to love reading.

Important Concepts that will be Learned in Kindergarten

- Touch and count to find out how many
- Identifying numbers 0-100
- Place value – tens and ones
- Using ten frames to show numbers to 30
- Basic 2-dimensional shapes
- Basic 3-dimensional shapes
- Using tangrams to make shapes from other shapes
- Patterns
- Sorting using one variable
- Sorting using more than one variable
- Using tally marks
- Making and using bar graphs
- Making and using pictographs
- Counting by 2s, 5s, 10s
- Addition using pictures
- Addition by counting on
- Subtraction using pictures
- Subtraction by counting backwards
- Solving basic word problems by drawing pictures
- Measuring using non-standard and standard units
- Telling time (analog and digital clock on the hour)
- Money – penny, nickel, dime, quarter
- Math is useful and fun!

How to Reinforce These Concepts:

- Lead by example!
Show your child that you think math is interesting and fun. “Math-phobia” is a learned idea and can be avoided!
- Use basic math on shopping trips.
Ask oral word problems and have your child add or subtract while shopping.
 - **Example:** If we need 4 apples and 3 oranges, how many fruits do we need in all?
- Use math vocabulary in everyday life:
 - plus, minus, equal
 - greater than, less than
 - “how many in all” means addition
 - “how many are left” means subtraction
- Ask your child to count coins by:
 - 1s (pennies)
 - 5s (nickels)
 - 10s (dimes)